

GIDEON SALTER

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EDUCATION

- PhD in Developmental Psychology, University of St Andrews, *Sep 2017 – May 2022*. Thesis: “The Developmental Origins of Joint Attention and Communication in Infancy”, with Professor Malinda Carpenter.
- MSc in Language Sciences specialising in Language Development, Distinction (Dean’s List; Research Project Prize), University College London, *Sep 2015 – Sep 2016*.
- BA in Linguistics, First Class, University College London, *Sep 2012 – Sep 2015*.

RESEARCH POSITIONS

- Postdoctoral Research Associate, Department of Psychology, University of York, “The Development of Normative Prosociality across Diverse Societies”, *Jan 2024 – present*. With Dr Bailey House and Professor Katie Slocombe. Funded by the Leverhulme Trust.
- Postdoctoral Research Associate, Department of Psychology, University of Sheffield, “BBC Tiny Happy People Evaluation”, *May 2022 – Jan 2024*. With Professor Danielle Matthews. Funded by BBC Education.
- Research Associate, School of Psychology and Neuroscience, University of St Andrews, “The Evolutionary and Developmental Origins of Inquiring Minds”, *Sep 2021 – Jan 2022*. With Professor Amanda Seed. Funded by the ERC.

PUBLICATIONS

Developmental Psychology

- Salter, G., & Carpenter, M. (2022). Showing and giving: From incipient to conventional forms. *Philosophical Transactions of the Royal Society B*, 377(1859), 20210102. <https://doi.org/10.1098/rstb.2021.0102>
- Salter, G. & Breheny, R. (2019). Removing shared information improves 3- and 4-year-olds’ performance on a change-of-location explicit false belief task. *Journal of Experimental Child Psychology*, 187, doi: 10.1016/j.jecp.2019.104665.
- ***In preparation/submitted***
- Salter, G., ... & Matthews, D. (in prep) A low-intensity, digital intervention influences infant pre-linguistic communication and caregiver responses at 12 months: Evidence from an RCT. [preprint: <https://osf.io/preprints/psyarxiv/4h36e/>]
- Salter, G., & Carpenter, M. (in prep). The developmental origins of joint attention: Infants’ early communicative looks.
- Salter, G. & Carpenter, M. (in prep). Comparing researcher and caregiver assessments of early communicative development.
- Salter, G., ... & Matthews, D. (in prep). Predicting early vocabulary development from infant prelinguistic communication and caregiver responses [pre-registration: <https://osf.io/j43bx/>]

Psychology (Other)

- Cockayne, J., Salter, G. (2023). Group gratitude: A taxonomy. *Journal of Value Inquiry*. <https://doi.org/10.1007/s10790-022-09924-3>
- Salter, G., Altdörfer, T., Brown, G. and Carpenter, M. (2021). Meeting the challenges of public engagement, research impact and research participation as a baby and child lab. *Research for All*, 5(2), 420–37. <https://doi.org/10.14324/RFA.05.2.15>

Interdisciplinary Research – Psychology, Philosophy and Theology

- Cockayne, J., & Salter, G. (in prep). Joint attention and liturgical practices: Psychological, Philosophical and Theological perspectives [Book under review, Baylor University Press]
- Cockayne, J., & Salter, G. (2021). Liturgical anthropology: a developmental perspective. *TheoLogica*, 6(1). <https://doi.org/10.14428/THL.V6I1.61193>.
- Cockayne, J., & Salter, G. (2019). Praying together: Corporate prayer and shared situations. *Zygon*, 54(3), 702-730. <https://doi.org/10.1111/zygo.12543>

TALKS/PRESENTATIONS

- Talk: From pre-linguistic communication to early language use: The role of social contingency. *Social Contingency Consortium* (Aug 2023).
- Talk: Infants' earliest pragmatic abilities. *International Pragmatics Association, Panel on "Pragmatics and Theory of Mind"* (June 2023).
- Invited talk: From joint attention to language emergence. *Cognition and Language in Education Research Group, University of Manchester* (April 2023).
- Talk: Showing and giving: From incipient to conventional forms. *International Congress of Infant Studies* (July 2022).
- Poster: Salter, G. & Carpenter, M. Joint attention and communication from 6 to 10 months. *Virtual International Congress of Infant Studies* (July 2020), *SRCD* (April 2021), *SPSP preconference 'Origins of the Social Mind'* (Feb 2021). (As Talk) *Budapest Conference on Child Cognitive Development (BCCCD)* (Jan 2021).

AWARDS AND HONOURS

- Nominated for the "Principal's Medal", a university-wide prize for students awarded for academic excellence and contributions to university life (2020) and "Commendation for Outstanding Contribution to the School of Psychology and Neuroscience" (2021).
- "Highly Commended" award for public engagement in the "Best Newcomer" category, University of St Andrews Public Engagement awards (2019).
- University of St Andrews Psychology and Neuroscience PhD Scholarship (2017).
- MSc Language Sciences Research Project Prize; on Dean's List (2016).
- Runner-up, UCL Brain Sciences Conference Award, Linguistics (2016).

FUNDING

- Co-I (PI: Professor Danielle Matthews), Nuffield Trust, "Can digital parenting interventions benefit early language development?" (£402,673).
- Co-recipient (with Professor Danielle Matthews, Dr Silke Fricke), QR funding, "Improving delivery of BBC Education Tiny Happy People Resources to Families with Young Children" (£118,651).
- School of Psychology and Neuroscience PhD scholarship (£55,000).
- Impact funding, University of St Andrews (£2,457).
- Co-recipient (with Dr Joshua Cockayne), John Templeton Foundation, Science-Engaged Theology Fellowship (£3,500) and funding for book preparation (£24,861.90).

OTHER RELEVANT ACADEMIC EXPERIENCE

- Steering Group Member, Parents and Children Together for Children with Down Syndrome (PACT-DS: sites.manchester.ac.uk/pct/pact-ds/) Project, *Sep 2022-present*.
- Committee Chair, Scottish Developmental Psychology Network for Postgraduates (ScotDPN: scotdpn.wordpress.com), *Jan 2019 – Sep 2019, Sep 2020 – Mar 2021*.
- Committee Member, Postgraduate committee for the International Congress of Infant Studies (ICIS), *Nov 2019 – July 2020*.