

## GIDEON SALTER

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### EDUCATION

- Sep 2017 - May 2022 PhD in Developmental Psychology, University of St Andrews, “The Developmental Origins of Joint Attention and Communication in Infancy”, with Professor Malinda Carpenter.
- Sep 2015 - Sep 2016 MSc in Language Sciences specialising in Language Development, Distinction (Dean’s List), University College London.
- Sep 2012 - Sep 2015 BA in Linguistics, First Class, University College London.

### RESEARCH POSITIONS

- Jan 2024 - present Postdoctoral Research Associate, Department of Psychology, University of York, “The Development of Normative Prosociality across Diverse Societies”, with Dr Bailey House and Professor Katie Slocombe. Funded by the Leverhulme Trust.
- May 2022 - Jan 2024 Postdoctoral Research Associate, Department of Psychology, University of Sheffield, “BBC Tiny Happy People Evaluation”, with Professor Danielle Matthews. Funded by BBC Education.

### SELECTED PUBLICATIONS

- Salter, G., & Carpenter, M. (2022). Showing and giving: From incipient to conventional forms. *Philosophical Transactions of the Royal Society B*, 377(1859), 20210102. <https://doi.org/10.1098/rstb.2021.0102>
- Salter, G., Altdörfer, T., Brown, G. and Carpenter, M. (2021). Meeting the challenges of public engagement, research impact and research participation as a baby and child lab. *Research for All*, 5(2), 420–37. <https://doi.org/10.14324/RFA.05.2.15>
- Salter, G. & Breheny, R. (2019). Removing shared information improves 3- and 4-year-olds’ performance on a change-of-location explicit false belief task. *Journal of Experimental Child Psychology*, 187, <https://doi.org/10.1016/j.jecp.2019.104665>
- Cockayne, J., & Salter, G. (2023). Group gratitude: a taxonomy. *The Journal of Value Inquiry*, 1-22.
- Cockayne, J. & Salter, G. (in press). *Why We Gather: Psychology, Theology, and Liturgical Practice*. Baylor University Press.
- Salter, G., ... & Matthews, D. (under review). Learning mechanisms influencing infants’ early socio-pragmatic abilities. [preprint: <https://osf.io/preprints/psyarxiv/4h36e>]
- Salter, G., & Carpenter, M. (under review). The developmental origins of joint attention: Infants’ early joint attention bids.
- Salter, G., ... Slocombe, K. & House, B. (in prep). The Development Of Children’s Knowledge Of Social Norms: A Cross-Cultural Study.
- Salter, G., ... & Matthews, D. (in prep). Predicting early vocabulary development from infant prelinguistic communication and caregiver responses [pre-registration: <https://osf.io/j43bx/>]

### TALKS/PRESENTATIONS

- Invited talk: Understanding and promoting communication in infancy. *Departmental Seminar, University of Nottingham* (May 2024)

- Symposium Talk: From pre-linguistic communication to early language use: The role of social contingency. *Social Contingency Consortium* (Aug 2023)
- Talk: Infants' earliest pragmatic abilities. *International Pragmatics Association, Panel on "Pragmatics and Theory of Mind"* (June 2023)
- Invited talk: From joint attention to language emergence. *Cognition and Language in Education Research Group, University of Manchester* (Apr 2023)
- Talk: Showing and giving: From incipient to conventional forms. *International Congress of Infant Studies* (July 2022)
- Poster: Salter, G. & Carpenter, M. Joint attention and communication from 6 to 10 months. *Virtual International Congress of Infant Studies* (July 2020), *SRCD* (April 2021), *SPSP preconference 'Origins of the Social Mind'* (Feb 2021), *BCCCD* (Jan 2021)

### **AWARDS AND HONOURS**

- Nominated for the "Principal's Medal", a university-wide prize for students awarded for academic excellence and contributions to university life (2020) and "Commendation for Outstanding Contribution to the School of Psychology and Neuroscience" (2021)
- "Highly Commended" award for public engagement in the "Best Newcomer" category, University of St Andrews Public Engagement awards (2019)
- University of St Andrews Psychology and Neuroscience PhD Scholarship (2017)
- MSc Language Sciences Research Project Prize; on Dean's List (2016)

### **FUNDING**

- Co-I (PI: Professor Danielle Matthews), Nuffield Trust, "Can digital parenting interventions benefit early language development?" (£402,673)
- Co-recipient (with Professor Danielle Matthews, Dr Silke Fricke), QR funding, "Improving delivery of BBC Education Tiny Happy People Resources to Families with Young Children" (£118,651)
- PI: Undergraduate Research Experience funding (University of Sheffield, £5000; University of York, £1350)
- PI: Impact Support funding, University of St Andrews (£2,457)
- Co-recipient (with Dr Joshua Cockayne), John Templeton Foundation, Science-Engaged Theology Fellowship (£3,500) and funding for book preparation (New Visions in Theological Anthropology sub-grant, £24,861.90)
- School of Psychology and Neuroscience PhD scholarship (approx. value of £55,000)

### **OTHER RELEVANT ACADEMIC EXPERIENCE**

- Sep 2022 - Dec 2024* - Steering Group Member, Parents and Children Together for Children with Down Syndrome (PACT-DS: [sites.manchester.ac.uk/pct/pact-ds/](https://sites.manchester.ac.uk/pct/pact-ds/)) Project
- Sep 2022 - Dec 2023* - University Teaching Associate, University of Sheffield. Lecturing, Research Project supervision, Systematic Review supervision, UG and MSc levels. Stream Leader, Developmental Psychology Stream.
- Sep 2020 - Mar 2021*, - Committee Chair, Scottish Developmental Psychology Network for Postgraduates (ScotDPN: [scotdpn.wordpress.com](https://scotdpn.wordpress.com))
- Nov 2019 - July 2020* - Committee Member, Postgraduate committee for the International Congress of Infant Studies (ICIS)